

GLOSSARY

Interpretation of the concept of "quality" in various sources		
№	Source	Definition
<i>Legislative sources</i>		
1	Standard ISO 9000, 2007	"Quality is the degree to which a set of own characteristics meets requirements, formed needs or expectations, are comprehensible or obligatory"
2	<i>International Organization for Standardization ISO</i>	"Quality - a set of characteristics of the object, relating to its ability to meet established and predictable needs."
<i>Dictionaries and references</i>		
3	<i>The newest philosophical dictionary</i> 1998	"The objective, essential, internal certainty inherent integrity from being, the integrity of objects and phenomena, due to which they are precisely those, and not other objects"
4	<i>Dictionary of Ukrainian, 2004, c. 888</i>	"The presence of essential features, properties, features that distinguish one object or phenomenon from others; one or another property, cost, measure of fitness "
5	<i>Encyclopedia of Education (2008)</i>	"Quality is a complex feature that reflects the range and level of educational services provided by the education system in relation to the interests of the individual, society and the state"
<i>Scientific-popular sources</i>		
6	Pavlova G.V. Synergetic Approach to the Quality of Education. Gilea: Scientific bulletin. Collection of scientific works. - K: VIR UAN, 2013. – Vol. 71 (№4) – 968p.	"Quality - a set of properties; hierarchical system of properties of parts of an object (morphological structure of quality); dynamic system of properties; the internal moment expressed in the regular connections of the constituent parts (functional structure of quality) and constructs (defines regularities) the conditions of the object's development; the basis of the existence of the object; the factor that the object is unique, specific and orderly; a certain value (in relation to objects created by a person), that is, the quality of such objects is valuable, otherwise there will be no motives and no creation "
7	Introduction to Philosophy: a textbook for high schools in 2 parrs / I. T. Frolov, E.A. Arab-Ogly, G. S. Arefeva, and others - Part. 2. - M.: Politizdat, 1989.	"Quality - a permanent set of properties of an object; quality - the essence of an object (phenomenon, process), which characterizes it as a given subject, which has a set of properties and belongs to a class of objects of the same type with it; quality - integral integral characteristic of the object (the unity of its properties) in the system of its relations and relations with other objects "
Interpretation of the concept of "quality of education" in various sources		
№	Source	Definition
<i>Legislative sources</i>		

8	<i>Law "On Education" of Ukraine (2017)</i>	"Compliance of the learning results with the requirements established by law, the relevant standard of education and / or the contract on the provision of educational services"
9	<i>International Institute for Educational Planning in Paris Planning the Quality of Education. The Collection and Use of Data for Informed Decisionmaking. Ed. By K. Ross et al. – Paris: UNESCO, 1990. – 160 p.</i>	"Qualitative changes in the learning process and in the environment of students that can be recorded as improving their knowledge, skills and values"
10	<i>The site of the Ministry of Education of Ukraine</i> https://mon.gov.ua/ua/tag/yakist-osviti	The quality of education is a complex of characteristics of the educational process that determines the consistent and practically effective formation of competence and professional consciousness. It is a certain level of knowledge and skills, mental, physical and moral development, which was achieved by graduates of educational institutions in accordance with the planned goals of education and upbringing.
<i>Scientific-popular sources</i>		
11	Korotkov Y. Concept of quality of education: http://osvita.ua/school/management/general/1342/	"Quality of education is not only the result of educational activity, but also the possibilities of its achievement, which should be represented by factors that influenced and shaped educational outcomes depending on the goals of education, methodologies, content, organization and technology of education"
12	Chemeris A.O. Quality of education as a general tendency of European: http://studentam.net.ua/content/view/7711/97/	"The quality of education should be understood in a broad and narrow sense. In broad terms, the quality of education is characterized by the quality of the system in accordance with the process, the result and the educational system itself, the purpose, needs and social norms (standards) of education; in the narrow sense, the quality of education is concerned only the person himself. "
13	Kovaleva G.S. Main approaches to comparing the assessment of the quality of mathematical and natural science education in the countries of the world. - Moscow: Progress, 1996. - 250 p.	"Quality of education is an integral characteristic of the education system, which reflects the degree of conformity of the achieved results with the normative requirements, social and personal expectations"
14	Quality management of education: Practical-oriented monograph and methodical manual / Ed. M.M. Potashnik. - M.: Pedagogical Society of Russia, 2000. - 448 p. -	"Quality of education - as a ratio of goal and outcome as a measure of achievement"

	Bibliography: p.421-439.	
15	Shishov SE, Kalney V.A. Monitoring the quality of education in school. -M .: Ros. ped. agency, 1998. - 354 p.	"... a social category that studies the status and effectiveness of the process of education in society, its compliance with the needs and expectations of society"
16	Ostroverkhova N. Assessment of the quality of education // Education and management. - 2005. - Vol. 8, No. 1. - p.109-113.	"Quality of education as a cumulative, complex, systemic, holistic characteristic that includes, in addition to the quality of instruction, a range of parameters that can be taken into account, which can be either increased or even reduced to zero or even become negative."
17	Lunyachek V.E. Quality of education: Theoretical contex: http://www.nbu.gov.ua/portal/Soc_Gum/obrii/2009_1/Lunia_chek.doc.pdf	"... a balanced correspondence of a certain educational level (the general set of education, vocational education, higher education, etc.) to numerous needs, goals, conditions, adopted norms and standards that are established to identify the causes of violations of this conformity and management of the process of improving quality"
18	Bulakh I.S., 2003	"... the totality of the properties and characteristics of the educational process, in order to give him the ability to form a level of professional competence that meets the needs of citizens, entrepreneurs and organizations, society and the state"
19	Shishov S. E. School: monitoring the quality of education. - Moscow: The Pedagogical Society of Russia, 2000. - 320 p.	"Social category that studies the status and effectiveness of the process of education in society, its compliance with the needs and expectations of society"
20		"... a certain level of knowledge and skills, mental, moral and physical development, of what those who are learning at a certain stage attained in accordance with the goals that were planned ..."
21	Expert group of the International Renaissance Foundation: Bulakh I., Vorotenko O., Kuznetsov B. et al., (2001)	"Quality of education is a complex system, a philosophical or moral concept, a characteristic of a certain educational product, a characteristic of education as a process from the point of view of the subjects of this process, which is the sphere of their professional activity ..."
22	Lyashenko O. Quality of education as the basis of the functioning and development of modern education systems // Pedagogy and psychology. - 2005. - No. 1 (46). - S. 5-12.	"The quality of education is a multidimensional methodological concept that equally reflects social life - social, economic, political, pedagogical, demographic and other vital aspects of human development. As a system object, it is characterized by the quality of the goal, the quality of the teaching process and the quality of the result "
23	Lyashenko O. Quality Strategy as a Basis for Educational Policy of the World Countries / Monitoring	"The quality of education is a generalized indicator of the development of societies in a certain time dimension"

	Quality of Education: World Achievements and Ukrainian Perspectives / According to. Ed. O.I. Lokshina. - K.: "K.I.S." - 2004. – P. 9-14.	
24	Batechko N. The phenomenon of quality of education in modern scientific discourse / Osvotological discourse, 2017, № 3-4 (18-19)	"A complex system that combines the organizational structure, methods, processes and resources necessary for the functioning of the education system to meet its requirements and social norms, state educational standards."

Interpretation of the concept of "quality of higher education" in various sources

№	Source	Definition
<i>Legislative sources</i>		
25	<i>Law "On Higher Education" of Ukraine, 2014, n.23, c. 1.</i>	"Compliance of the learning results with the requirements established by law, the relevant standard of higher education and / or the contract on the provision of educational services"
26	Standards ISO 9000	"Balanced conformity of all aspects of higher education to certain goals, needs, requirements, norms and standards"
27	<i>Memorandum on Higher Education of the Commission of the European Communities (1991 p.)</i>	"The most effective use of human and material resources of higher education; dissemination of scientific researches and their maximum application in the educational process; Improvement and optimization of admission to a higher educational institution and forms of student attestation; improvement of professional competence of teachers; deepening interaction with employers»
28	“The World declaration of Higher education for the XXI century” (1998 p.) The World declaration of Higher education for the XXI century: approaches and practical measures; trans. from English. - SSU. - M., 1999. - 36 p.: http://lpehea.in.ua/sites/default/files/documents/2014/10/07/vsemyrnaya_deklaracyya_o_vysshem_obrazovanny_dlya_xxi_vekaa1.pdf	"Quality in higher education is a multidimensional concept that should cover all of its functions and activities: academic programs; research and scholarships; staffing; students, buildings; material and technical base; equipment; work for the benefit of society and the academic environment "

Dictionaries and referencies

29	Quality guarantee of higher education: Glossary // Expertise of the quality of professional education: materials of the seminar, June 20-22, 2014 - Moscow: Moscow State University. M.P. Ogareva, 2014. – 315p. - P. 250-252	<p>1. The quality of higher education as supremacy (high level of complexity of the program, student testing procedures, image of the higher educational institution not only at the national but also international level).</p> <p>2. Quality as compliance with the goals (compliance with generally accepted standards defined by the accreditation body, with emphasis on the achieved results of the educational process or curriculum).</p> <p>3. Quality as consumer satisfaction (justifying expectations of consumers - students, parents, society as a whole and other stakeholders).</p> <p>4. Quality as a synonym for improvement (a process aimed at continuous improvement, the development of the responsibility of universities for the best use of its institutional autonomy and freedom)</p>
<i>Scientific-popular sources</i>		
30	Azgaldov G.G. Qualimetry in higher education. - M.: InformZnanie, 2012. - 178 p.	"Quality of higher education is a complex characteristic of the process of education and training of a person (or its result) in the system of higher education, which is a set of only own characteristics, obtained as a result of gaining higher education. But at the same time, these characteristics should not include the resource (cash) costs associated with obtaining the result of education"
31	Harvey L. Defining quality / L. Harvey, D. Green // Assessment and Evaluation in Higher Education. – 1993. – V. 18 (1). – P. 9-34	"Exclusivity (the desire to be better than others); perfection or stability, suitability for certain purposes (compliance with requirements of clients, needs or desires), price correlation (possibility and term of investment return to higher education)»
32	Parri J. Quality in Higher Education / J. Parri // Management. – 2006. - № 2 (11). - P. 107-111.	"The quality of higher education as an attribute that characterizes constant development"