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Training 9.

Methodology of Comparative Studies.

Settings examination of educational systems, phenomena and processes

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Table. 4. EQA options

| Purpose | Quality control | Accountability/public assurance | Improvement/guidance |
|---------------------|----------------------------|--|------------------------|
| Preferred mechanism | Licensing | Accreditation/assessment | Quality audit |
| Framework for QA | Standard-based approach | Fitness for purpose + fitness of purpose | Fitness for purpose |
| Procedures | Mostly external assessment | Both external and internal assessment | Mostly self-assessment |
| Nature | Compulsory | Compulsory or voluntary | Voluntary |

Source: Adopted from UNESCO-IIEP, 2006, Module 1, p. 32

Stages of accreditation

Self-assessment (HEIs)

External evaluation

Overview and solutions

Continuation (compliance and re-accreditation)

| | Switzerland | Czech Republic | Japan | Australia | UK |
|--|--|--|---|--|--|
| QA approach | QA for accountability | QA for accountability and improvement | QA for accountability and improvement | QA for accountability and improvement | QA for improvement |
| QA tools/ mechanisms | Accreditation: HEIs and program level | Accreditation: program level Audit: HEIs | Accreditation: HEIs level Audit: HEIs, faculties | Accreditation: HEIs and program level Audit: HEIs | Audit: HEIs |
| Responsible entity | Government authorities Intermediate agencies | Intermediate agencies | Government authorities Intermediate agencies | Government authorities Intermediate agency | Intermediate agency |
| Stakeholders involvement in monitoring panels | Domestic & foreign academics students employers' representatives | Domestic & foreign academics (sometimes: employers' representatives, students, | Domestic & foreign academics stakeholders from the | Domestic & foreign academics employers' representatives | Domestic academics Scotland: domestic |

The structure of German accreditation system

1 level: (German Accreditation Council (GAC))

17 members (4 from HEIs + 4 from Ministries + 4 prof.practice + 2 students + 2 experts + 1 from the accreditation agency)

4 years

Responsibilities

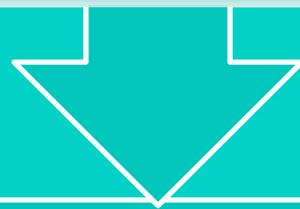
Control and management of accreditation institutions

Support for the further development of the accreditation system

Accreditation system representation at the international level

2 level: 10 accreditation agencies

Only accredited by GAC



ACQUIN, AHPGS, AKAST, AQA, AQAS, ASIN, QAQ

Mostly unprofitable



Hungarian Accreditation Committee (HAC)

Functions:

- continuous monitoring of teaching and research activities in higher education
- continuous improvement of the evaluation system
- regular evaluation (once every eight years) HEIs
- provides expert reports, government proposals for decision-making on the quality of higher education, higher education policy and a new version of the bill.

Quality Assessment Procedure

- 1. sending by HAC accreditation message to the OSE selected for examination
- 2. response to the notification on the HEI
- 3. self-assessment by the university, and writing a self-assessment report
- 2. appointment of the UAC Commission (3-7 experts) for the visit of the HEI
- 3. carrying out of expertise (estimation) of the HEI
- 4. The Institutional Accreditation Expert Committee prepares the report and submits it to the Committee of the Conference
- 5. HEI responds to the remarks
- 6. submission of the HAC report to the Ministry of Education

HAC responsibility in case of negative assessment of the HEI

For HEI:

- suspends final examinations and the right to award degrees
- suspends specialty or course
- terminates a university license

For students:

- provides education in a similar college or university in accordance with the law on higher education

Features of the Hungarian quality assurance system

| Independence | Openness | Accountability |
|-------------------------------------|---|--|
| HAC has an independent legal status | The committee consists of nine experts, and all of them are prominent scholars coming from the European Union and the scientific community of the United States | According to the law, the HAC can not be controlled by any authorities. It acts independently and is responsible for improving the quality of Hungarian higher education |



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THANK YOU
FOR ATTENTION!

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