



Co-funded by the
Erasmus+ Programme
of the European Union



Jean Monnet
Programme



TRAINING № 1

Guidelines for quality assurance in higher education: the experience of the EU

for PhD students

Kozak Lyudmila,
DrEd, Associate Professor

Contents of the training reflects only the author's view, the Education, Audiovisual and Culture Executive Agency and the European Commission are not responsible for any use that may be made of the information it contains.

What will you get?

1

- structured knowledge on the quality assurance of higher education in EU countries

2

- effective quality assurance tools

3

- the ability to develop their own recommendations for the quality assurance of higher education

4

- effective communication, teamwork lessons

Principles of conducting training

- ✓ Active position of the participants of the training.
- ✓ Discussion of events only within the framework of the training "here and now".
- ✓ Personification of statements.
- ✓ Benevolence, mutual respect.
- ✓ The desire to identify positive emotions (rejoice for yourself and others).
- ✓ Express your opinion on any issue.
- ✓ The desire to learn.
- ✓ Report your difficulties.



Training Structure

- I. Organizational part: introductory instruction, mini-lecture, warm-up warm-up - is aimed at creating a friendly, warm atmosphere in the group.
- II. The main part: training exercises, current instruction.
- III. Final part: Final Instruction, Reflection, Surveys to Detect Training Feedback, Farewell Rite.



Quality Assurance in higher education

A multidimensional concept that covers all aspects of higher education: academic and academic programs, academic and research work, faculty and students, training facilities and resources (*World Declaration on Higher Education for the 21st Century*)

Ensuring quality assurance is not only the provision of a set of knowledge and skills that should be owned by a person who has studied in a particular educational program, but also developing criteria, forms and methods for assessing knowledge (*Bologna Declaration*)

The main tasks of the European Network for Quality Assurance in Higher Education (ENQA)

1

- exchange of information and dissemination of good practices in the field of education quality assessment

2

- expert assessment and counseling on the quality assurance of education at the request of EU member states and international organizations

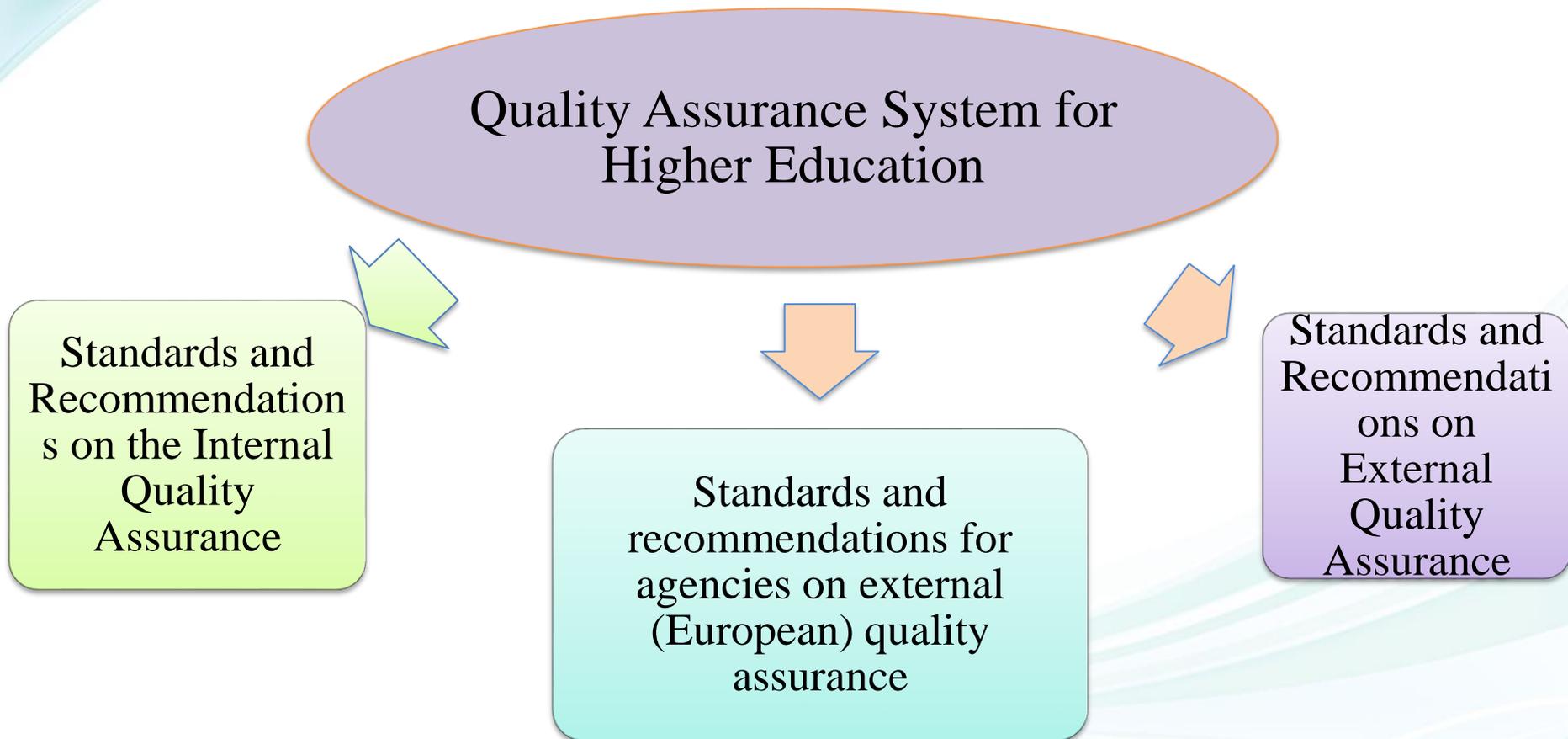
3

- establishment and maintenance of contacts with international expert organizations

Key Aspects of Quality Assurance in Higher Education

- availability of scientific and pedagogical staff of the appropriate level of qualification, as well as financial, material, informational, educational, methodological and other resources
- the development of clear requirements for the students and their practical implementation during admission to study
- organization of educational process, adequate to modern tendencies of development of national and world higher education and level of development of society and economy
- determination of the conditions and parameters of the student attestation system development and implementation of new educational technologies
- control of educational activities and the quality of training of specialists at all stages of education and at all levels - higher educational institutions, state and internationally

Components of the European system quality assurance in higher education





Standards and Recommendations

Standards

- describe the agreed and generally accepted procedures for ensuring the quality of higher education in the EHEA

Recommendations

- explain the importance of the standards and outline the possible ways of their implementation



Goals of standards and recommendations



Co-funded by the
Erasmus+ Programme
of the European Union



define a common framework for quality assurance systems for teaching and learning at European, national and institutional levels



create an opportunity to ensure and improve the quality of higher education in the European Higher Education Area



support the building of mutual trust, facilitating the recognition of qualifications and mobility within and beyond national boundaries



provide information on quality assurance in the EHEA



Standards and Recommendations on the Internal Quality Assurance



Co-funded by the
Erasmus+ Programme
of the European Union

Quality assurance policy

Development and approval of programs

Student-centered teaching, teaching and evaluation

Enrollment, study, recognition of qualifications and certification of students

Teaching Staff

Educational resources and student support

Information management

Public information

Current monitoring and periodic review of programs

Cyclic external quality assurance



Standards and recommendations for agencies on external quality assurance



Co-funded by the
Erasmus+ Programme
of the European Union



- Consideration of internal quality assurance



- Development of feasible methodologies



- Implementation of processes



- Independent review experts



- Criteria for conclusions



- Reporting



- Complaints and Appeals



Standards and recommendations for agencies on external (European) quality assurance



Co-funded by the
Erasmus+ Programme
of the European Union

Measures, policies and quality assurance processes

Official status

Independence

Thematic analysis

Resource

Internal quality assurance and professional
behavior

Cyclic external checking agencies

Work in small groups

Discussion groups - "Meeting of Experts"

Instruction. Group divided into microgroups and identify internal and external components of the quality of higher education (15 minutes).

The exercise is carried out in three stages:

- I.** Discussion of the problem in microgroups.
- II.** Protection of work in group discussions.
- III.** Group evaluation.



Each microgroup prepares the results of its work in the form of visual materials (diagrams, drawings, models).



Game "Oral Magazine"



Co-funded by the
Erasmus+ Programme
of the European Union

Instruction: *The magazine consists of several "pages", each of which is a brief oral notification of the participants (if desired - theatrical) from the topic under study.*

Oriented pages:

- 1) Standards and Recommendations for the Internal Quality Assurance of Higher Education.
- 2) Standards and Recommendations for External Quality Assurance in Higher Education.
- 3) Standards and Recommendations for Agencies for Quality Assurance.



What should we do?

- Select a group according to the page of the oral journal, join the joint task execution?
- Work in a group, discuss, initiate ideas, learn to interact and help?
- Together present the completed task

Task:

- Present EU recommendations on quality assurance in higher education
- Develop their own recommendations on quality assurance in higher education
- Justify why such selected positions were highlighted



Exercise to complete the training

«Summary of the day»

Instruction: *Participants are asked to create a circle and answer the following questions:*

- What was the main thing for me during the training?
- Did I understand and master the teaching material?
- What skills did I gain?
- What was the most difficult for me?
- What was the most simple for me?
- How can I use the acquired knowledge?
- My impression of the training?
- What conclusion can I make?





Co-funded by the
Erasmus+ Programme
of the European Union

***Thank you for
attention!***

Contents of the training reflects only the author's view, the Education, Audiovisual and Culture Executive Agency and the European Commission are not responsible for any use that may be made of the information it contains.