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Training 8.

Expertise of innovations for quality assurance of higher education in the EU

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QA Structure in the EU

External QA on the EU/ EHEA level

ENQA / EQAR



External QA on EU member-states level

National QA Agencies
External QA Agencies



Internal QA on HEIs level

(QAS) / (QMS)



Pedagogical expertise

- In the field of pedagogy, the scope of scientific and pedagogical expertise is wide enough. It relates above all to the need to competently evaluate textbooks and manuals, scientific research, education standards, and the quality of educational services in the context of a particular institution. An expert assessment is the starting point for forecasting the ways of developing the education system, adopting state and regional programs.
 - Сучасна освіта <http://osvita.ua/school/method/1339/>



Expertise in HE in the EU

accreditation

evaluation

audit

Accreditation as a licensing mechanism programs and / or institutions

1. Voluntary or obligatory
2. One-time or cyclic
3. Unmistakable result
4. 4 stages





Evaluation

Self-assessment
tools

Reviewing

Visiting the site

Evaluation in Poland



The main approach is
EQA



Academic programs



Academic units in the
departments of the
university



Audit

Check:

Availability of processes and procedures
to ensure academic standards of
education and the quality of their
implementation

Effectiveness of internal
processes

Fulfillment of the
set goals

Internal quality
assurance system

Stages of accreditation

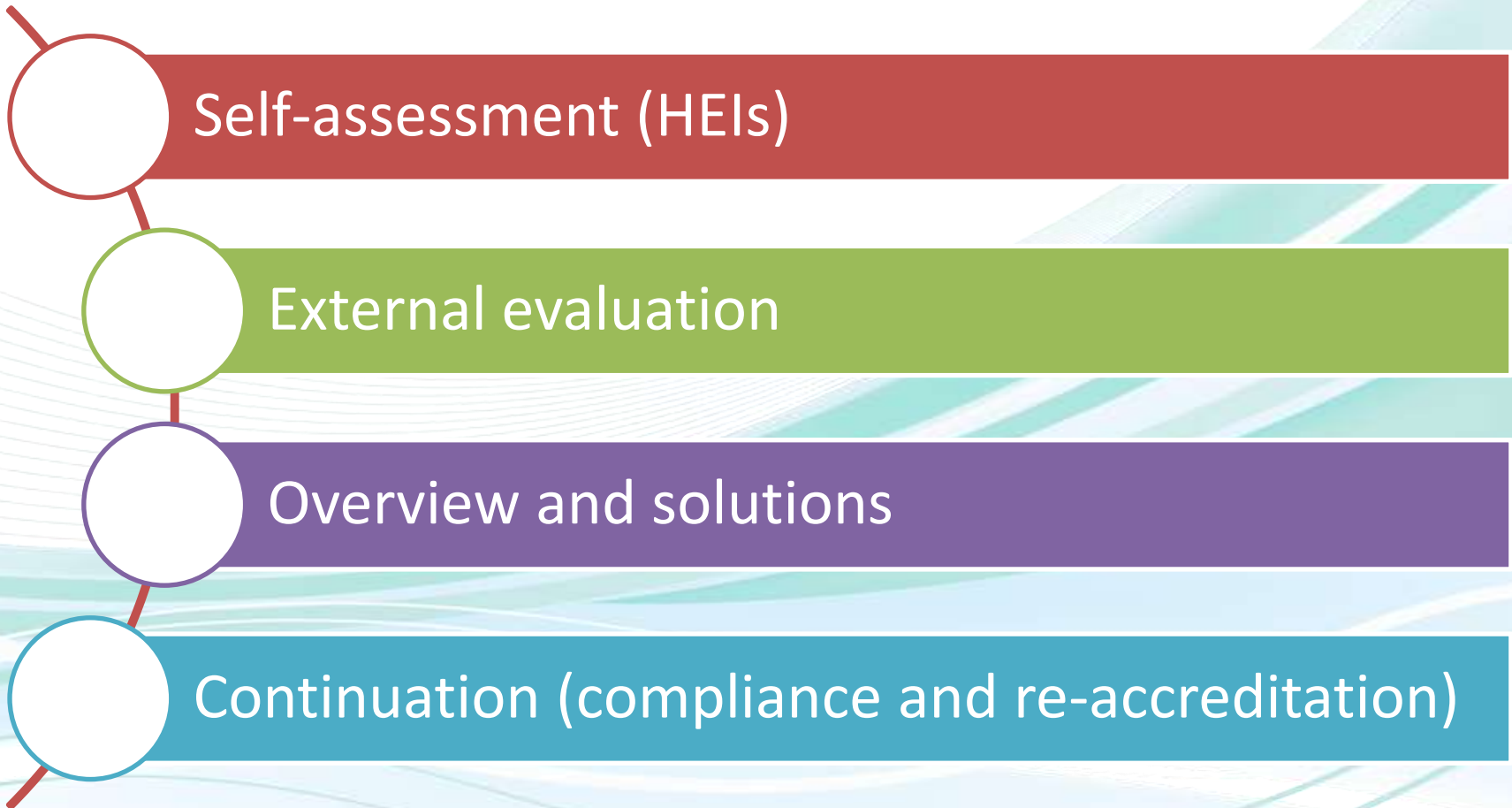


Table. 4. EQA options

Purpose	Quality control	Accountability/public assurance	Improvement/guidance
Preferred mechanism	Licensing	Accreditation/assessment	Quality audit
Framework for QA	Standard-based approach	Fitness for purpose + fitness of purpose	Fitness for purpose
Procedures	Mostly external assessment	Both external and internal assessment	Mostly self-assessment
Nature	Compulsory	Compulsory or voluntary	Voluntary

Source: Adopted from UNESCO-IIEP, 2006, Module 1, p. 32

International comparison of QA approaches

	Switzerland	Czech Republic	Japan	Australia	UK
QA approach	QA for accountability	QA for accountability and improvement	QA for accountability and improvement	QA for accountability and improvement	QA for improvement
QA tools/mechanisms	Accreditation: HEIs and program level	Accreditation: program level Audit: HEIs	Accreditation: HEIs level Audit: HEIs, faculties	Accreditation: HEIs and program level Audit: HEIs	Audit: HEIs
Responsible entity	Government authorities Intermediate agencies	Intermediate agencies	Government authorities Intermediate agencies	Government authorities Intermediate agency	Intermediate agency
Stakeholders involvement in monitoring panels	Domestic & foreign academics students employers' representatives	Domestic & foreign academics (sometimes: employers' representatives, students,	Domestic & foreign academics stakeholders from the	Domestic & foreign academics employers' representatives	Domestic academics Scotland: domestic



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THANK YOU FOR ATTENTION!

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