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## Training 9.

Methodology of Comparative Studies.

Settings examination of educational systems, phenomena and processes

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**Table. 4. EQA options**

Purpose	Quality control	Accountability/public assurance	Improvement/guidance
Preferred mechanism	Licensing	Accreditation/assessment	Quality audit
Framework for QA	Standard-based approach	Fitness for purpose + fitness of purpose	Fitness for purpose
Procedures	Mostly external assessment	Both external and internal assessment	Mostly self-assessment
Nature	Compulsory	Compulsory or voluntary	Voluntary

*Source: Adopted from UNESCO-IIEP, 2006, Module 1, p. 32*

# Stages of accreditation

Self-assessment (HEIs)

External evaluation

Overview and solutions

Continuation (compliance and re-accreditation)

	Switzerland	Czech Republic	Japan	Australia	UK
<b>QA approach</b>	QA for accountability	QA for accountability and improvement	QA for accountability and improvement	QA for accountability and improvement	QA for improvement
<b>QA tools/ mechanisms</b>	Accreditation: HEIs and program level	Accreditation: program level  Audit: HEIs	Accreditation: HEIs level  Audit: HEIs, faculties	Accreditation: HEIs and program level  Audit: HEIs	Audit: HEIs
<b>Responsible entity</b>	Government authorities  Intermediate agencies	Intermediate agencies	Government authorities  Intermediate agencies	Government authorities  Intermediate agency	Intermediate agency
<b>Stakeholders involvement in monitoring panels</b>	Domestic & foreign academics students  employers' representatives	Domestic & foreign academics (sometimes: employers' representatives, students,	Domestic & foreign academics  stakeholders from the	Domestic & foreign academics  employers' representatives	Domestic academics  Scotland: domestic



# The structure of German accreditation system

## 1 level: (German Accreditation Council (GAC))

17 members (4 from HEIs + 4 from Ministries + 4 prof.practice + 2 students + 2 experts + 1 from the accreditation agency)

4 years

## Responsibilities

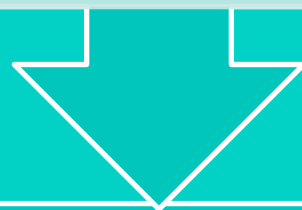
Control and management of accreditation institutions

Support for the further development of the accreditation system

Accreditation system representation at the international level

2 level: 10 accreditation agencies

Only accredited by GAC



ACQUIN, AHPGS, AKAST, AQA, AQAS, ASIN, QAQ

Mostly unprofitable



# Hungarian Accreditation Committee (HAC)

## Functions:

- continuous monitoring of teaching and research activities in higher education
- continuous improvement of the evaluation system
- regular evaluation (once every eight years) HEIs
- provides expert reports, government proposals for decision-making on the quality of higher education, higher education policy and a new version of the bill.

# Quality Assessment Procedure

- 1. sending by HAC accreditation message to the OSE selected for examination
- 2. response to the notification on the HEI
- 3. self-assessment by the university, and writing a self-assessment report
- 2. appointment of the UAC Commission (3-7 experts) for the visit of the HEI
- 3. carrying out of expertise (estimation) of the HEI
- 4. The Institutional Accreditation Expert Committee prepares the report and submits it to the Committee of the Conference
- 5. HEI responds to the remarks
- 6. submission of the HAC report to the Ministry of Education



# HAC responsibility in case of negative assessment of the HEI

## For HEI:

- suspends final examinations and the right to award degrees
- suspends specialty or course
- terminates a university license

## For students:

- provides education in a similar college or university in accordance with the law on higher education

# Features of the Hungarian quality assurance system

Independence	Openness	Accountability
HAC has an independent legal status	The committee consists of nine experts, and all of them are prominent scholars coming from the European Union and the scientific community of the United States	According to the law, the HAC can not be controlled by any authorities. It acts independently and is responsible for improving the quality of Hungarian higher education



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THANK YOU  
FOR ATTENTION!

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