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Training 5.


Expert accreditation activities

for PhD students

Kozak Lyudmila

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Participation in the training will allow you to get :

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- knowledge of the activity of the expert on the HEI accreditation, the procedure for forming the accreditation case
 - the ability to analyze specific situations regarding the activity of the accreditation expert of a higher education institution
 - the ability to analyze specific situations regarding the activity of the accreditation expert of a higher education institution



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Key words

accreditation
accreditation expert

accreditation criteria
accreditation procedure

educational program
expert opinion

Training algorithm

- I. Organizational part: introductory coaching, exercise on "warming up".
- II. The main part: Game "Expert Commission Meeting"
- III. Final part: final briefing, reflection, farewell ritual.



Game "Meeting of the expert commission"

Objective:

- ❑ to intensify knowledge about the activity of the accreditation expert of higher education institution, the procedure for forming the accreditation case, the procedure for carrying out the accreditation examination;

the ability to analyze specific situations regarding the activity of the accreditation expert of the institution of higher education and to evaluate practical solutions to the problem.



Game "Meeting of the expert commission"

I. Theoretical block

1. Regulatory basis for accreditation
2. Requirements for accreditation of educational programs
3. Formation of the report on the activities of the educational institution for passing accreditation examination
 - Questions
 - Answers
 - Discussion



Game "Meeting of the expert commission"

II. Practical assignment

- Analysis of specific situations regarding the activity of the accreditation expert of the institution of higher education
- Developing an algorithm for expert actions on accreditation expertise
- Discussion of expert conclusions of accreditation examination

Questions

Answers

Discussion



Game "Meeting of the expert commission"

III. Final part

1. Summarizing and comparative tables of the results of accreditation examination
2. Decision to comply with licensing requirements for conducting educational activities in HEIs
3. Summing up





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***Thank you for
attention!***

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